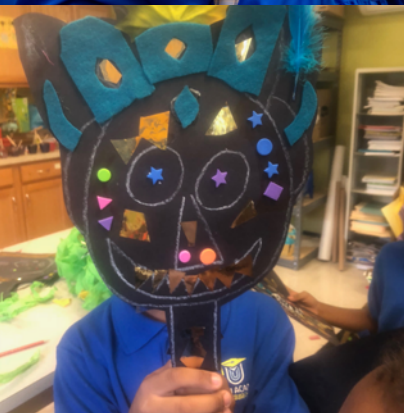
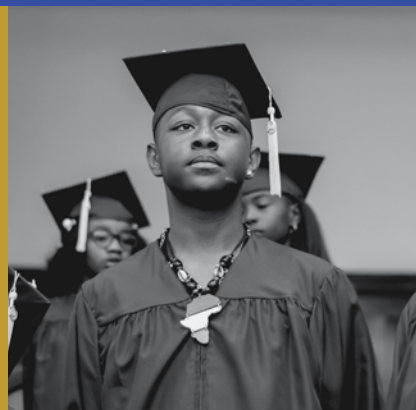




WE ARE URBAN

ANNUAL REPORT

FOR THE 2018-19 SCHOOL YEAR





2018-2019

**THE URBAN ACADEMY
BOARD OF TRUSTEES**

The Urban Academy of Greater Pittsburgh Charter School and the Board of Trustees are the underpinnings of our success. The members advise and govern the policies and direction of the school and foundation and serve as advocates on behalf of the community. Their support and guidance have played a critical role in the Urban Academy's substantial growth in recent years.

**Marita Bradley - Chairwoman
Chief of Staff**
Office of Councilman Ricky Burgess

**Kenny Donaldson - Vice Chairman
Associate Director**
Center for Urban Education - Pitt

**Deanna Davis - Treasurer
Realtor**
Keller Williams

**Dr. Linda Kmetz - Secretary
Executive Director**
UPMC School of Nursing

**Thomas Giotto, Esq
Co-Chairman**
Cozen Law Group

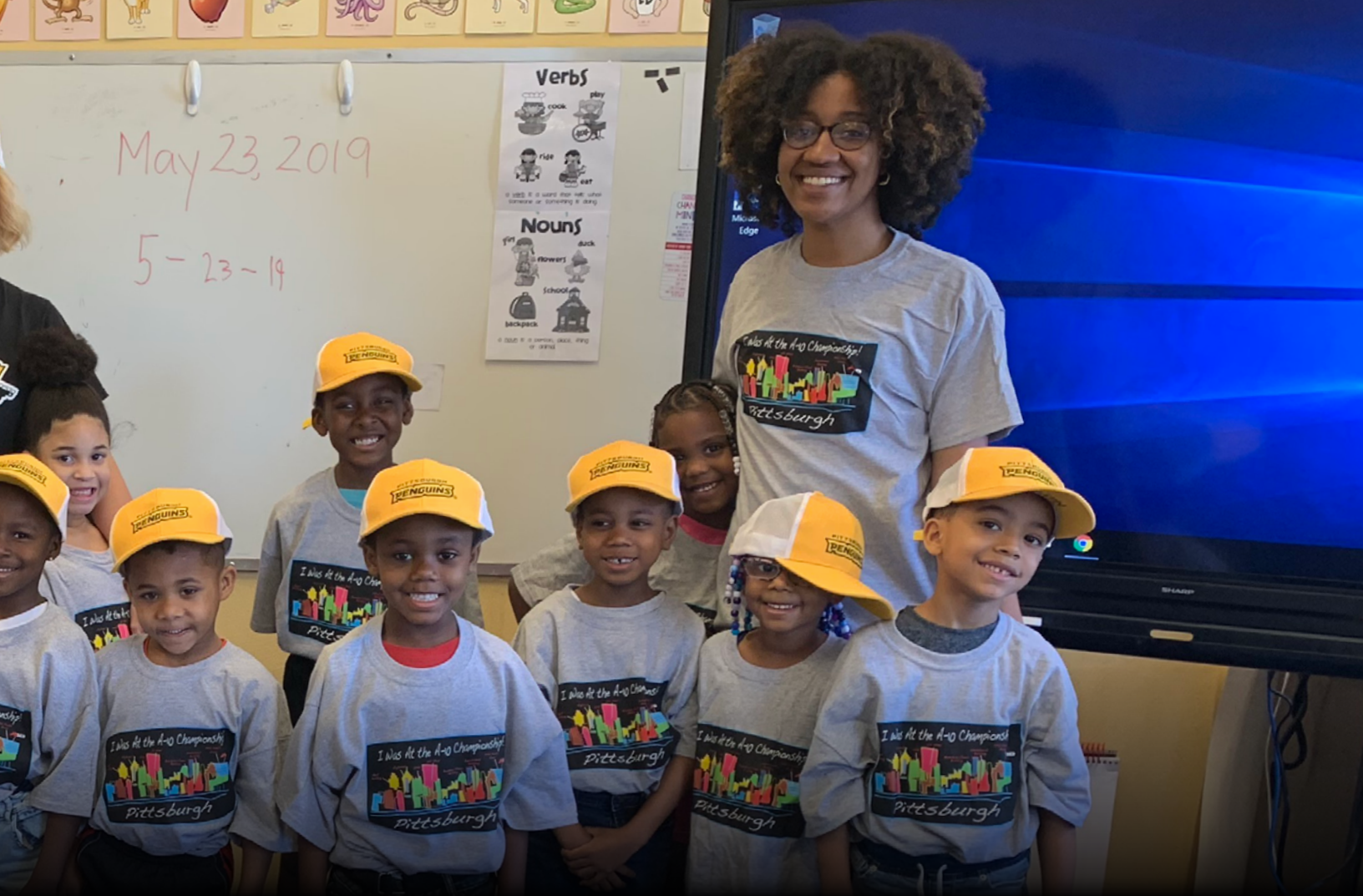
**Ashley Johnson
Advertising Coordinator**
New Pittsburgh Courier

**Dr. Julia Kaufman
Lead Researcher**
RAND Corporation

**Shavonne Lowry
President**
Parent Teacher Organization

**Denise Thompson
Community Affairs Manager**
COMCAST

**Eugene D. Williams, III
Bio Medical Engineer**
Medtronic USA



Mrs. Rafferty's Kindergarten Class
Ms. Paillett, Co-Teacher

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5th Grade Promotion Ceremony



WE ARE URBAN



WHO WE ARE

Ms. Bishop and Mr. Garte's kindergarten class wearing shirts and hats that were generously donated by the Pittsburgh Penguins.

Originally founded in 1998 as the Urban League of Greater Pittsburgh Charter School, the Urban Academy of Greater Pittsburgh Charter School (“Urban Academy”) was an early pioneer in the Pittsburgh school choice movement, and has served as a beacon of hope and opportunity for thousands of students and families, the vast majority of whom come from underserved communities across Allegheny County. With a long and distinguished history of outperforming its district and charter school peers, and of eliminating the racial achievement gap (particularly in 3rd-5th grade literacy), Urban Academy has consistently delivered on its mission: to provide a superior education that will develop in our students’ academic excellence, leadership skills, and social values that will enable them to ultimately become positive contributors to the community in which they live, and society as a whole.

Since its resurgence in 2015 under a new name, a new board of directors, and a newly enhanced building (with 10,000 additional square feet), the school continues to honor its legacy

of Afrocentric pedagogy (now reframed as “Black 2 the Core”) and “Excellence Without Compromise”, cultivating in our young scholars a deep sense of agency and pride in their culture and identity. In leading the school through its recent transition, the school’s administration and board affirmed its commitment to the community by developing the Family First Center and Student Support Services Department.

In addition to its fervent commitment to educational equity and opportunity for all children, Urban Academy’s academic program boasts a number of distinguishing features:

- **Extended School Day** (7:30AM-3:10PM) and **School Year** (199 Days).

- **STREAM:** Science, Technology, Robotics, Engineering, Arts, Mathematics, embodied in its current efforts to develop the first STREAM Center in the City of Pittsburgh.

- **Whole Child:** All students in grades K-5 receive instruction in Art, Music, Spanish, PE, Chess, Computers and access to the STREAM Space.

- **Technology Integration:** Each classroom is equipped with an Aquos Board, and the school offers students a 1:1 ratio for Chromebooks, which can be found in every classroom.

- **Recognition:** Deemed a “model of success”, Urban Academy has been lauded for its innovation and commitment by its authorizers (Pittsburgh Public Schools, Middle States Association Commission on Elementary and Secondary Schools), and by independent voices and advocates like A+ Schools and PennCAN.

- **Community Partnerships:** Through the support of our old and new friends at Gateway Health, the University of Pittsburgh Medical Center, Highmark, Grow Pittsburgh, Assemble Scholars, National Society of Black Engineers, and Mercy Behavioral, the school has afforded its students and families unique social and academic opportunities, such as classroom projects linked to community revitalization efforts, access to world-class professional development for staff, and funding for innovative after school enrichment.

STATE OF BLACK LEARNING

State of Black Learning (SBL) will continue to host the annual conference, designed to help educators curate learning spaces for Black students where love, liberation, and freedom exist. As SBL expands, programming year-round will increase to afford educators further access to professional development in liberative practices.

URBAN ACADEMY CAMPUS

The Urban Academy's vision continues to expand as we look forward to building a community hub dedicated to increasing learning opportunities, addressing community needs, and providing holistic services to our students and families.

FAMILY FIRST CENTER

Serves as a central location, within the school building, for families, students, and community partnerships to create richer learning experiences while connecting to support resources and other opportunities for economic and social mobility.

Ms. Abbate, Lead Teacher, Second Grade Class. Ms. Mosley, Co-Teacher

WHAT'S NEXT



FINANCIAL REPORT

URBAN ACADEMY OF GREATER PITTSBURGH CHARTER SCHOOL
STATEMENT OF FINANCIAL POSITION FOR THE YEAR ENDED
JUNE 30, 2019 WITH COMPARATIVE PRIOR YEAR TOTALS

| ASSETS | 2019 | 2018 |
|--------------------------------|------------------|------------------|
| CURRENT ASSETS | | |
| Cash & Cash Equivalents | 632,356 | 257,135 |
| Accounts Receivable | 721,274 | 575,110 |
| Security Deposits | 100,236 | 100,236 |
| Prepaid Expenses | 71,270 | 69,994 |
| TOTAL CURRENT ASSETS | 1,525,136 | 1,002,475 |
| NONCURRENT ASSETS | | |
| Investments | 954,531 | 897,238 |
| Fixed Assets | | |
| Building | 135,303 | 135,303 |
| Leaseholder Improvements | 250,963 | 232,528 |
| Land | 12,851 | 12,851 |
| Property Plant & Equipment | 466,609 | 256,729 |
| Total Fixed Assets | 865,726 | 637,411 |
| Less: Accumulated Depreciation | (257,169) | (164,901) |
| Net Fixed Assets | 608,557 | 472,510 |
| TOTAL NONCURRENT ASSETS | 1,563,088 | 1,369,748 |
| TOTAL ASSETS | 3,088,224 | 2,372,223 |

| LIABILITIES AND NET ASSETS | 2019 | 2018 |
|---|------------------|------------------|
| CURRENT LIABILITIES | | |
| Accounts Payable | 86,033 | 83,087 |
| Deferred Revenue | - | 1,801 |
| Payroll Liabilities | 402,424 | 355,363 |
| Capital Lease - Short Term | | 22,682 |
| TOTAL CURRENT LIABILITIES | 488,457 | 462,933 |
| LONG TERM LIABILITIES | | |
| Capital Lease - Long Term | 208,694 | 36,704 |
| TOTAL LONG TERM LIABILITIES | 208,694 | 36,704 |
| TOTAL LIABILITIES | 697,151 | 499,637 |
| NET ASSETS | | |
| Without Donor Restriction | 2,391,073 | 1,872,586 |
| TOTAL NET ASSETS | 2,391,073 | 1,872,586 |
| TOTAL LIABILITIES AND NET ASSETS | 3,088,224 | 2,372,223 |

| SUPPORT AND REVENUES | 2019 | 2018 |
|----------------------------------|------------------|------------------|
| SUPPORT | | |
| Contributions | 8,532 | 23,542 |
| Grants | 55,320 | 48,265 |
| TOTAL CONTRIBUTIONS | 63,852 | 71,807 |
| REVENUE | | |
| Local | 6,031,276 | 5,003,312 |
| State | 27,990 | 37,654 |
| Federal | 357,443 | 336,290 |
| Dividends | 31,537 | 46,939 |
| Unrealized Gain on Investments | 25,755 | 22,374 |
| Program Income | 25,150 | - |
| TOTAL REVENUE | 6,499,151 | 5,446,569 |
| TOTAL SUPPORT AND REVENUE | 6,563,003 | 5,518,376 |

| EXPENSES | 2019 | 2018 |
|----------------------------------|------------------|------------------|
| PROGRAM SERVICES | | |
| Education | 4,155,024 | 3,749,140 |
| Food Services | 278,909 | 278,818 |
| TOTAL PROGRAM SERVICES | 4,433,933 | 4,027,958 |
| SUPPORTING SERVICES | | |
| Management and General | 1,610,583 | 887,932 |
| TOTAL SUPPORTING SERVICES | 1,610,583 | 887,932 |
| TOTAL OPERATING EXPENSES | 6,044,516 | 4,915,890 |

| | | |
|---|------------------|------------------|
| CHANGE IN NET ASSETS | 518,487 | 602,486 |
| NET ASSETS - BEGINNING OF PERIOD | 1,872,586 | 1,270,100 |
| NET ASSETS - END OF PERIOD | 2,391,073 | 1,872,586 |

WE
ARE
URBAN

A photograph of a stage set for a 5th Grade Promotion Ceremony. The central focus is the phrase "WE ARE URBAN" rendered in large, bright yellow, three-dimensional block letters. The letters are arranged in three rows: "WE" on top, "ARE" in the middle, and "URBAN" at the bottom. The stage floor is a light-colored, polished surface. The background features dark wood-paneled walls and a white ceiling with a small square vent. A blue curtain is visible on the right side of the frame.



#URBANPROUD



From Left to Right: Asst. Principal Shana Smith, Principal & CAO Angelique Drakeford & DaShae Cochran

PA CORE ALIGNED CURRICULUM

Education requirements are forever changing; in order to create the next generation of leaders, we hold our students to a high standard of achievement. All instructional staff follow a reading and math curriculum designed specifically for Urban Academy that allows conceptual understanding. In order to ease the learning of critical information, math and reading information is organized and structured for each grade level.

RIGOROUS AND DATA DRIVEN LEARNING ENVIRONMENT

We understand every student has a variety of skills and abilities. It's our job to meet every student where they are, yet challenge their higher order thinking skills by creating a student centered environment where students create the dialogue and challenge each other using grade level focused material and information. Schoolwide data is used to create and instruct small groups daily which allow every student to receive instruction on their individual level.

BLACK 2 THE CORE

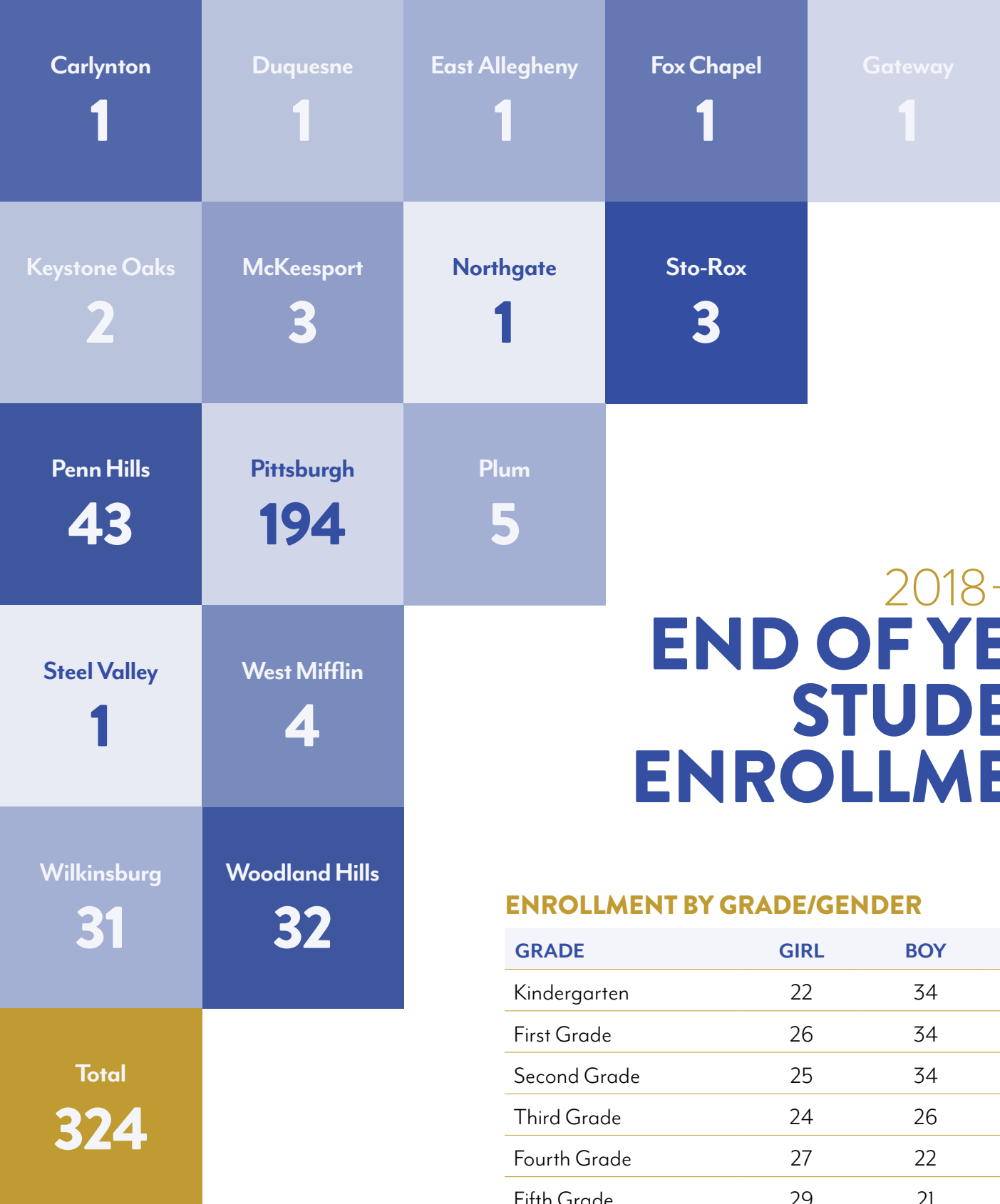
As an institution founded on African Principals, it is essential to incorporate history and culture into daily lessons. Every student has the right to learn content that builds on their prior knowledge and cultural experiences. We remain Black 2 the Core by not only teaching black history, but infusing Black history and Black culture into every subject area in each grade level.

ENRICHMENT

All students are afforded enrichment opportunities through coding, art, Spanish, tutoring, and project-based learning. Any student needing enrichment receives small group instruction 3-5 days a week in reading and math. All 4th and 5th grades participate in dissection lessons and every child in the building participates in STREAM related activities.

PARENTS ACADEMY

The Urban Academy staff and parents work together to provide the best academic experience for all scholars. This year we've implemented Parent's Academy which allows parents an opportunity to understand school expectations, PA Core Standards, Data, and Title I. Parents Academy not only strengthens the relationship between Urban Academy and parents, but implements ongoing knowledge for parents to stay connected within their scholar's educational experience.



2018-2019
**END OF YEAR
STUDENT
ENROLLMENT**

ENROLLMENT BY GRADE/GENDER

| GRADE | GIRL | BOY | TOTAL |
|------------------------|------------|------------|------------|
| Kindergarten | 22 | 34 | 56 |
| First Grade | 26 | 34 | 60 |
| Second Grade | 25 | 34 | 59 |
| Third Grade | 24 | 26 | 50 |
| Fourth Grade | 27 | 22 | 49 |
| Fifth Grade | 29 | 21 | 50 |
| Total by Gender | 153 | 171 | 324 |

**PSE (PROGRAM FOR STUDENTS WITH
EXCEPTIONALITIES)**

56 Students with IEPs

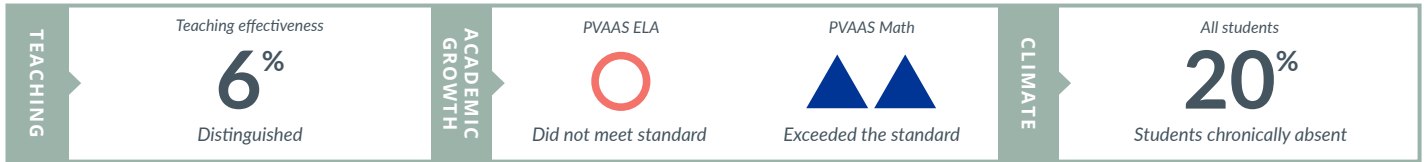


Urban Academy of Greater Pittsburgh Charter School

K-5 charter school

437 Turrett St., 15206 • Larimer • 412-361-1008

Accessible • Principal: Angelique Drakeford



Teaching 17 teachers

Teachers feel the school is a good place to work and learn*: **100%**
 Teachers new to the school: **29%**
 Teachers absent 18+ days: **0%**
 Principal stability: **2 principals in the last 4 years**

Enrollment 326 students

Black: **99%**
 Hispanic: **1%**
 IEP**: **10%**
 Economically disadvantaged: **61%**

School climate

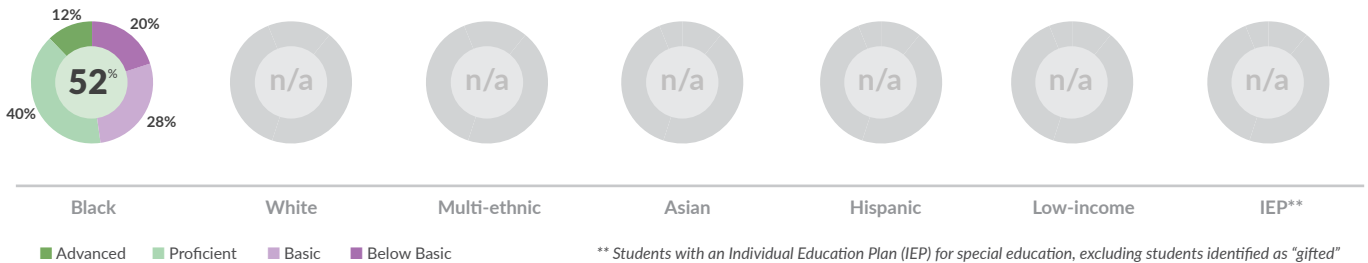
Parents recommend school*: **98%**
 Student stability rate: **96%**
 Students suspended at least once:
Overall: 7%
 Black: 7%
 Low-income: 6%
 IEP**: 13%

* Based on survey responses

Key outcomes

3rd grade Reading 2019: Percentage of students at each PSSA achievement level

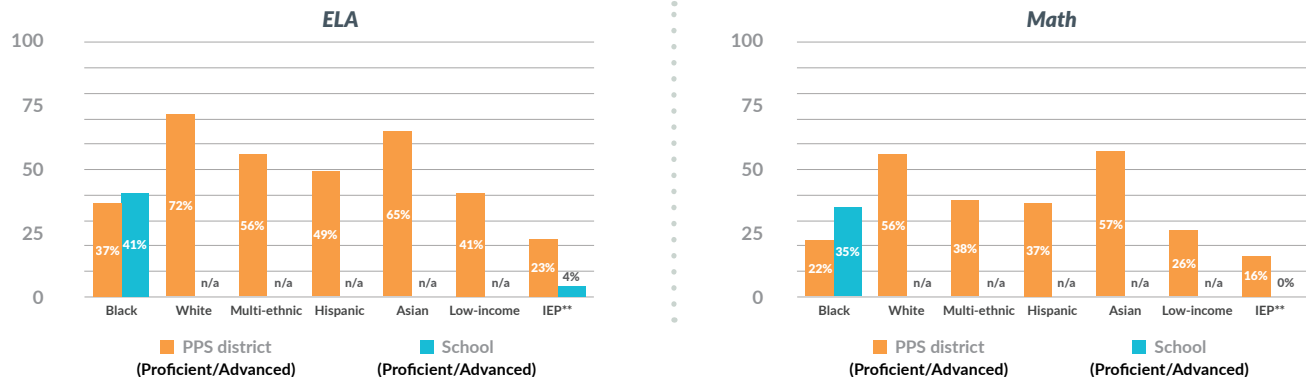
(Middle number: percent Proficient/Advanced)

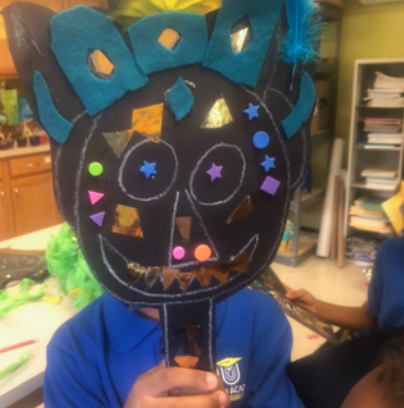


** Students with an Individual Education Plan (IEP) for special education, excluding students identified as "gifted"

2019 PSSA achievement compared to district (3rd through 5th grades)

Percentage at Proficient/Advanced levels





Urban Academy of Greater Pittsburgh Charter School

📍 437 Turrett Street
Pittsburgh, PA 15206

☎ 412.361.1008

🌐 urbanacademypgh.org

